

**SOME SOLUTIONS TO THE FIRST EXAM, MATH 201,  
SPRING 08**

1. a. We say  $a|b$  provided there is an integer  $s$  such that  $b = as$ .  
(Any letter can be used in place of  $s$ .)  
b. We say  $c \equiv d \pmod{m}$  provided that  $m|(c - d)$ .
2. a. For each real number  $s$  there exists a real number  $t$  such that  $t^2 > s$ . (“Every” can be used in place of “each.” “All” is not recommended with the quantifier sequence  $\forall\exists$  because it can be confusing, but I gave credit for it.)  
b. In symbols:  $(\exists s \in \mathbb{R})(\forall t \in \mathbb{R})(t^2 \leq s)$ . In English: There exists a real number  $s$  such that for all real numbers  $t$ ,  $t^2 \leq s$ .
3. a. True (because the hypothesis is false, and  $p \implies q$  is true when  $p$  is false regardless of whether  $q$  is true or false).  
b.  $2 + 2 = 5$  and  $3 + 4 \neq 7$  and  $1 + 3 \neq 9$ . (The sentence should really start with a word, but I did not grade on that. “It is the case that” would work.)  
c. If  $(3 + 4 = 7$  or  $1 + 3 = 9)$  then  $2 + 2 = 5$ .  
d. If  $(3 + 4 \neq 7$  and  $1 + 3 \neq 9)$  then  $2 + 2 \neq 5$ . (Notice the “and”.)
4. The two important columns should read TFFTFTTT if the standard ordering of the lines is used.
5. a.  $\{1, 2, 3, 4, 5\}$   
b.  $\{3, 5\}$   
c.  $\{1, 4\}$   
d.  $\{2, 3, 5, 6\}$ . Notice that 2 and 6 are in the set because they make the hypothesis  $x \in A$  false, and therefore the implication is true.